

Governing Body Annual Report 2016-17

Introduction

Burghfield St Mary's is a maintained school. Governors of maintained schools have three main responsibilities:

- To ensure the school has clarity of vision, ethos and strategic direction,
- To hold the Head Teacher to account for the educational performance of the school and its pupils, and the performance management of staff in order to ensure the best possible education that takes every child as far as their talents allow;
- To oversee the financial performance of the school and ensure its money is well spent.

We believe our Governing Body is made up of people with the right skills, experience and qualities that meet with the vision and ethos of the school. Governors are supplied with objective data on the performance of pupils, teachers and finances and this ensures the right questions are asked.

This report examines the way in which the Governing Body has sought to carry out its role during the 2016/17 academic year, the progress made and our aims for next year.

The Governing Board

The Governing Board has 13 members, and met on 6 occasions during the year. It has three sub-committees: Finance, Site & Buildings and Staffing which between them met on 11 occasions. Details of individual governors, membership of sub-committees and attendance can be found on the school website. The Governing Body has remained the same throughout this academic year.

You can contact the Governing Board via the school office or refer to the website www.burghfield.w-berks.sch.uk

2016-2017 Academic Results

Percentage of all pupils at each level for each Early Learning Goal for 2017

School	Emerging	Expected	Exceeding		At least expected
Communication and Language					
Listening and attention	6	58	35		94
Understanding	3	61	35		97
Speaking	0	90	10		100
Physical Development					
Moving and handling	0	16	84		100

Health and Self-care	0	71	29		100
Personal, social and emotional development					
Self-confidence and self-awareness	3	84	13		97
Managing feelings and behaviour	0	87	13		100
Making relationships	0	84	16		100
Literacy					
Reading	19	55	26		81
Writing	23	65	13		77
Mathematics					
Numbers	13	61	26		87
Shape, space and measures	10	52	39		90
Understanding the World					
People and communities	0	100	0		100
The World	3	97	0		97
Technology	0	97	3		100
Expressive arts, designing and making					
Exploring using media and materials	3	97	0		97
Being imaginative	3	97	0		97

Phonics Test Assessments at year 1 for 2017

Year 1 Phonic Results	Working At (WA)
All children - National	81%
All children - LA	78.3%
All children x31- BSM School	93.5%

National Curriculum Assessments at KS 1 for 2017

Year 2 KS1 Results	Reading TA	Maths TA	Writing TA	RWM
All children - National	74%	73%	66%	63.9%
All children - LA	77.9%	74.5%	68.4%	63.8%
All children x31- BSM School	100%	83%	83%	77%

National Curriculum Assessments at KS 2 for 2017

Year 6 KS2 Results	Reading	GPS	Maths	Writing TA	RWM
All children - National GDS	71% 24.5%	77% 30.9%	75% 22.6%	76% 17.7%	61% 8.7%
All children - LA GDS	74% 28.4%	76% 28.9%	73% 23.1%	75% 18.6%	62% 9.9%
All children x24- BSM GDS	83.3% 37.5%	87.5% 45.8%	79.2% 45.8%	91.7% 33.3%	75% 29.2%
Average Scaled Score- National	103	104	103		
Average Scaled Score- All	107.3	108.2	108		

These are excellent results with the school performing better than the national and Local Authority averages in all categories, including the percentage achieving a greater depth score (GDS) at Key Stage 2. They also represent a significant improvement on last year's results.

Pupil Premium children performed particularly well achieving national average in almost all aspects.

Governing Body progress review

Role 1: Ensuring clarity of vision, ethos and strategic direction.

In 2016/17 we have:

- Provided further training on assessment measures to all Governors
- Carried out a skills audit to identify training needs of Governors
- Reviewed and amended our Complaints Policy
- Reviewed the staffing structure to meet the needs of the School
- Reviewed results of the bi-annual parent questionnaire and implemented some of the recommendations made

In 2017/18 we aim to:

- Consolidate all our policies which refer to staffing issues
- Work with local schools on sharing best practice and sharing training and development
- Ensure more Governors receive Safer Recruitment training
- Review the benefits to the school of becoming an Academy

Role 2: Holding the Head Teacher to account for the educational performance of the school and its pupils, and the performance management of staff.

In 2016/17 we have:

- Ensured every child has access to emotional learning support in their classroom, by an intensive programme of training for teaching assistants
- Introduced cloud based learning
- Received more laptops for children to use in school and have introduced a loan scheme for parents to loan a school laptop to for their child to use at home

- Introduced and cascaded Talk for Reading throughout the school
- Develop the concept of mastery in teaching styles
- Amended the assessment procedures in school

In 2017/18 we aim to:

- Develop talk for Writing throughout the school
- Develop children's skills and opportunities to all wider areas of the curriculum with specific focus on Arts and Environmental Science
- Improve the quality and quantity of ICT hardware available to children

Role 3: Overseeing the financial performance of the school and making sure its money is well spent.

In 2016/17 we have:

- Maintained a small surplus at the end of the 2016/17 financial year
- Changed cleaning contractor in pursuit of best value
- Continued to increase income from the use of school buildings
- Partially offset the costs of training by use of joint courses
- Replaced two external doors
- Introduced an online parent payment system
- Achieve targeted savings in Stationery and Materials and in Supply staff to offset cuts in funding
- Ensure all classrooms have a fully functioning projector fitted

In 2017/18 we aim to:

- Recruit a part time ICT technician to drive the school forward
- Change cleaning contractor/investigate recruiting a cleaner, in pursuit of an improved service
- Replace the final 3 windows in the old school house building
- Continue to explore the use of external grants to maximise funding