

## Pupil Premium Report 2018-2019 Academic Year Review

### A. Introduction

The pupil premium is additional per pupil funding for publicly funded schools in England intended to raise the attainment of children from disadvantaged backgrounds (generally those entitled to free school meals, or who have been so entitled in the last six years) and close the gap between them and their peers. A lesser level of support is provided for children with parents in the regular armed forces. The school allocates the funding received following a needs analysis which identifies priority classes, groups and individuals. Limited funding and resources means that not all disadvantaged children will be in receipt of pupil premium support at any one time. Our very low numbers of disadvantaged children make meaningful statistical comparisons difficult. This document reports on progress in the previous academic year. Related documents set out the purposes to which the funding will be applied in each school year and plans for the current one.

### B. Summary Information

Based on July 2019 figures there were 216 pupils on the roll, 9 (4%) of whom were disadvantaged, and 65(30%) of whom were from service families. The school received a total of £44,070 in pupil premium grant. Overall attendance for the school was 97.1% with service children achieving 94.4% and disadvantaged children 95.2%. All of these figures are better than the national average.

Purpose	Expenditure(£)	%
Funding of Teaching Assistants for ELSA support and to permit teaching in small groups	37,550	90.0
Maths booster groups	1,800	4.3
LAL therapy	1,300	3.1
Subsidise extra curricular activities	840	2.0
Subsidise school uniform purchases	180	0.4
Subsidise participation in school trips	50	0.1
School milk for over5s	20	0
	41,740	

### C. Attainment in year

<b>Year 1 Phonics test assessments 2019</b>	
	Working at (WA)
All Children BSM (30)	90%
Disadvantaged BSM(0)	-
Service BSM(7)	86%

There were no disadvantaged children in this cohort, and the results show an improvement on last year, especially amongst service children.

<b>National Curriculum assessments at KS1 (Year 2) for 2019</b>				
	Reading	Writing	Maths	RWM
All children National (2018)	76%	70%	76%	NA
All children BSM 2019 (32)	75%	58%	58%	50%
Disadvantaged BSM 2019 (0)	-	-	-	-
Service BSM 2019 (14)	67%	58%	58%	50%

There were no disadvantaged children in this cohort, as the impact of universal free meals for infant classes has reduced the number of parents registering. Whilst the results are not as good as last year, this is a different cohort of children, 10% of whom new to the school in the course of the year. The difficulties faced by children new to the school have been identified and remedial measures put in place.

<b>National curriculum assessment at KS2 (year 6) 2019</b>			
	<b>BSM All children(30)</b>	<b>BSM Service(8)</b>	<b>BSM Disadvantaged(1)</b>
Reading	70%	63%	0%
GDS	37%	38%	0%
Writing(TA)	73%	63%	0%
GDS	23%	13%	0%
Maths	80%	100%	0%
GDS	23%	13%	0%
GPS	67%	63%	0%
GDS	43%	50%	0%
RWM	57%	50%	0%
GDS	17%	0%	0%
<b>Averaged scaled score</b>			
Reading	105.4	103.6	97
Maths	106.0	107.4	96
GPS	106.3	105.9	96

GDS= Greater depth

The results are not as good as last year but comparison between differing groups of children is difficult. Performance in Maths was very similar to last year with service children performing particularly well. Only 20 of the 30 children in the cohort had been with the school since reception, and in the intervening seven years 17 other children had been admitted to the year group.