

Pupil Premium Report Plans for 2019-2020 Academic Year

A. Introduction

The pupil premium is additional per pupil funding for publicly funded schools in England intended to raise the attainment of children from disadvantaged backgrounds (generally those entitled to free school meals, or who have been so entitled in the last six years) and close the gap between them and their peers. A lesser level of support is provided for children with parents in the regular armed forces. The school allocates the funding received following a needs analysis which identifies priority classes, groups and individuals. Limited funding and resources means that not all disadvantaged children will be in receipt of pupil premium support at any one time. Our very low numbers of disadvantaged children make meaningful statistical comparisons difficult. The number at Key Stage One continues to fall as the provision of Universal Free meals at this level has reduced the incentive for parents to register. This document reports on plans for the current academic year. Related documents set out the purposes to which the funding will be applied in each school year and attainment in the previous academic year.

From September 2019 schools are being encouraged to move away from full annual reviews and consider multi-year strategies allowing better alignment with wider school improvement strategies. A number of templates have been produced and these will be examined to assess their suitability to our requirements.

Ofsted considers the impact of PPG expenditure on the performance of disadvantaged children but does not separately monitor that of forces children, however the school monitors all groups of children.

B. Budget for 2019-20

Based on September 2019 figures there were 209 pupils on the roll, 9 (4%) of whom were disadvantaged, and 65(31%) of whom were from service families. The anticipated budget for the year is £45,110 The school's performance review system identifies children in need of support, which could be in the form of assistance with English and Maths, emotional support and/or capital needs, which can be directed at specific weaknesses, and allows the staff and school leaders to monitor progress. The desired outcomes for the current academic year with an indication of anticipated spend are as follows:

Desired outcome	How achieved	Expenditure(£)
ELSA support for children	Funding of Teaching Assistants	39,880
Improve performance by all PPG children by use of small groups for teaching		
Key stage 2 booster groups	Additional teaching hours	3,180
Ensure children can participate fully in school activities	Subsidise participation in trips	750
	Subsidise extra-curricular activities	120
Reduce financial burden on PPG children parents	Subsidise school uniform	100
Total		45110