

### National Curriculum Assessments at KS 2 for 2019

Year 6 KS2 Results	Reading	GPS	Maths	Writing TA	R,W&M	R & M Test
All children x30 GDS	70% 37%	67% 43%	80% 23%	73% 23%	57% 17%	67% 20%
Boys x17 GDS	58.8% 29.4%	64.7% 41.2%	88.2% 23.5%	58.8% 23.5%	47% 25%	58.8% 50%
Girls x13 GDS	84.6% 46.2%	69.2% 46.2%	69.2% 23%	92.3% 30.8%	69.2% 8%	69.2% 15%
Deprivation Ever6 x1 GDS	0%	0%	0%	0%	0%	0%
Service Premium Ever6 x8 GDS	62.5% 37.5%	62.5% 50%	100% 12.5%	62.5% 12.5%	50% 0%	62.5% 12.5%
Average Scaled Score- All	105.4	106.3	106.0			
Average Scaled Score- Boys	103.8	105.3	106.1			
Average Scaled Score- Girls	107.5	107.6	105.9			
Average Scaled Score- Dep E6	97	96	96			
Average Scaled Score- SP E6	103.6	105.9	107.4			

### National Curriculum Assessments at KS 1 for 2019

Year 2 KS1 Results	Reading TA	Maths TA	Writing TA	RWM
All children – National 2018	76%	76%	70%	
All children x32	75%	72%	69%	63%
Boys x18	79%	68%	64%	50%
Girls x14	69%	77%	77%	79%
Service Premium Ever6 x14	67%	58%	58%	50%

### Phonics Test Assessments at year 1 for 2019

Year 1 Phonic Results	Working At (WA)
All children x30	90%
Boys x15	93%
Girls x15	87%
Service Premium Ever6 x7	86%

**Percentage of all pupils at each level for each Early Learning Goal for 2019**

	Emerging	Expected	Exceeding		At least expected
<b>Communication and language</b>					
Listening and attention	0	73	27		100
Understanding	0	83	17		100
Speaking	0	97	3		100
<b>Physical development</b>					
Moving and handling	0	93	7		100
Health and self-care	0	100	0		100
<b>Personal, social and emotional development</b>					
Self-confidence and self-awareness	0	97	7		100
Managing feelings and behaviour	0	100	0		100
Making relationships	0	100	0		100
<b>Literacy</b>					
Reading	37	53	10		63
Writing	37	50	13		63
<b>Mathematics</b>					
Numbers	27	67	7		73
Shape, space and measures	13	70	17		87
<b>Understanding the World</b>					
People and communities	0	93	7		100
The World	0	100	0		100
Technology	0	100	0		100
<b>Expressive arts, designing and making</b>					
Exploring using media and materials	0	100	0		100
Being imaginative	0	100	0		100
<b>Achieved a Good Level of Development</b>					63