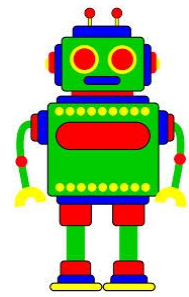


# My Maths Targets



Name: .....

Statement Number	Maths Year 1 - Statutory requirements	1	2	3
<b>Number – number and place value</b>				
1	I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. (WT)			
2	I can count, read and write numbers to 100 in numerals			
3	I can count in multiples of twos, fives and tens. (WT)			
4	I can identify one more and one less. (Up to 1000 WT)			
5	I can represent numbers using objects and pictures. including the number line.(WT)			
6	I can use a number line. (WT)			
7	I can use the language of: equal to, more than, less than (fewer), most, least			
8	I can read and write numbers from 1 to 20 in numerals. (WT)			
9	I can read and write numbers from 1 to 20 in words. (WT)			
<b>Number – addition and subtraction</b>				
10	I can read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs			
11	I can represent and use number bonds and related subtraction facts within 20. (WT)			
12	I can add and subtract one-digit and two-digit numbers to 20, including zero. (WT)			
13	I can solve one-step problems that involve addition and subtraction, using objects and pictures, and missing number problems such as $7 = \cdot - 9$ . (WT)			
<b>Number – multiplication and division</b>				
14	I can solve one-step problems involving multiplication and division, by calculating the answer using objects, pictures and arrays with the support of the teacher.			
<b>Number – fractions</b>				
15	I can recognise, find and name a half as one of two equal parts of an object, shape or quantity (B)			
16	I can recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. (WT)			
<b>Notes</b>				

Statement Number	Maths Year 1 - Statutory requirements	1	2	3
<b>Measurement</b>				
17	I can compare, describe and solve <b>practical</b> problems for lengths and heights e.g. long/short, longer/shorter, tall/short, double/half. (WT)			
18	I can compare, describe and solve <b>practical</b> problems for mass/weight e.g. heavy/light, heavier than, lighter than. (WT)			
19	I can compare, describe and solve <b>practical</b> problems for capacity and volume e.g. full/empty, more than, less than, half, half full, quarter. (WT)			
20	I can compare, describe and solve <b>practical</b> problems for time e.g. quicker, slower, earlier, later. (WT)			
21	I can measure and begin to record lengths and heights.			
22	I can measure and begin to record mass/weight.			
23	I can measure and begin to record capacity and volume.			
24	I can measure and begin to record time (hours, minutes, seconds).			
25	I can recognise and know the value of different coins and notes. (WT)			
26	I can sequence events in chronological order using language e.g. before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening. (WT)			
27	I can recognise and use language relating to dates, including days of the week, weeks, months and years. (WT)			
28	I can tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. (Hour – B half past – WT)			
<b>Geometry – properties of shapes</b>				
29	I can recognise common 2-D shapes e.g. rectangles (including squares), circles and triangles. (B)			
30	I can recognise 3-D shapes e.g. cuboids (including cubes), pyramids and spheres. (B)			
<b>Geometry – position and direction</b>				
31	I can describe position, direction and movement e.g. <i>left, right, top, middle, bottom, on top of, in front of, above, between, around, near, close and far, up and down, forwards and backwards, inside and outside.</i>			
32	I can make whole, half, quarter and three-quarter turns. (WT)			

B – Below KS1      WT – Working Towards KS1