



My Writing Targets

Name:.....

| Statement Number | English Year 1 - Statutory requirements | 1 | 2 | 3 |
|--|---|---|---|---|
| Writing - Transcription Spelling | | | | |
| 1 | I can spell some words containing the phonemes I have already learnt. (B)(WT) | | | |
| 2 | I can spell some of the tricky words. (B) (WT) | | | |
| 3 | I can spell the days of the week. (WT) | | | |
| 4 | I can name the letters of the alphabet in order. | | | |
| 5 | I can use letter names to spell words. | | | |
| 6 | I can add –s or –es to make a noun plural or to a verb when using the third person e.g. He/She plays... | | | |
| 7 | I can use the prefix un- . (WT) | | | |
| 8 | I can use –ing, –ed, –er and –est where no change is needed in the spelling of root words e.g. <i>helping, helped, helper, eating, quicker, quickest</i> (WT) | | | |
| 9 | I can apply simple spelling rules.(WT) | | | |
| 10 | I can write from memory simple sentences dictated by the teacher. (B)(WT) | | | |
| Writing - Transcription Handwriting | | | | |
| 11 | I can sit correctly at a table, holding a pencil comfortably and correctly. (B)(WT) | | | |
| 12 | I can begin to form lower-case letters in the correct direction, starting and finishing in the right place. (B) (WT) | | | |
| 13 | I can form capital letters.(WT) | | | |
| 14 | I can form digits 0 – 9. (WT) | | | |
| 15 | I can understand which letters belong to which handwriting ‘families’ (i.e. letters that are formed in similar ways) and practise these. (WT) | | | |
| Writing - Composition | | | | |
| 16 | I can say out loud what I am going to write about. (B) | | | |
| 17 | I can compose a sentence orally before writing it.(B)(WT) | | | |
| 18 | I can sequence my sentences.(WT) | | | |
| 19 | I can re-read what I have written to check that it makes sense.(B) (WT) | | | |
| 20 | I can talk about my writing with the teacher or other children. (WT) | | | |
| 21 | I can read aloud my writing clearly enough to be heard by the children and the teacher. | | | |

