Statement Number	Maths Year 2 - Statutory requirements	1	2	3
	Number – fractions			
21	I can recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity. (Begin NS – Achieved M)			
22	I can write simple fractions for example,1/2 of 6 = 3 and recognise the equivalence of 2/4 and ½. (NS)			
	Measurement			
23	I can choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels			
24	I can compare and order lengths, mass, volume/capacity and record the results using >, < and =. (NS)			
25	I can recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value. (NS)			
26	I can find different combinations of coins that equal the same amounts of money. (NS) I can find all possible combinations (M) and the fewest number of coins. (M)			
27	I can solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change. (NS)			
28	I can compare and sequence intervals of time. (NS)			
29	I can tell and write the time to quarter past/to the hour and draw the hands on a clock face to show these times. (NS)			
30	I can tell and write the time to five minutes and draw the hands on a clock face to show these times. (M)			
31	I know the number of minutes in an hour and the number of hours in a day (NS) and use this to solve problems. (M)			
	Geometry – properties of shapes			
32	I can identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line. (NS)			
33	I can identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces. (NS)			
34	I can identify 2-D shapes on the surface of 3-D shapes, e.g. a circle on a cylinder and a triangle on a pyramid. (NS)			
35	I can compare and sort common 2-D and 3-D shapes and everyday objects. (NS) By more than one way (criterion.) (M)			
	Geometry – position and direction			
36	I can order and arrange combinations of mathematical objects in patterns and sequences. (NS)			
37	I can use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise). (NS)			
	Statistics			
38	I can interpret and construct simple pictograms, tally charts, block diagrams and simple tables. (NS) (With many to one pictograms and scales of 2s and 5s M)			
39	I can ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. (NS)			
40	I can ask and answer questions about totalling and comparing data. (NS)			

NS – Working at KS1 National Standard   M – Working at KS1 Mastery Standard
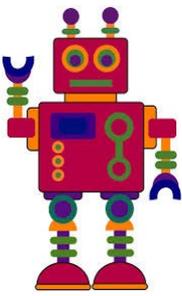
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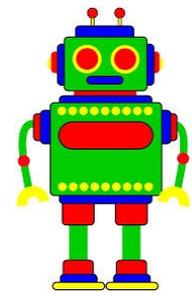
Name:..

Statement Number	Maths Year 2 - Statutory requirements	1	2	3
	Number – number and place value			
1	I can count in steps of 2, 3, and 5 from 0, and in 10's from any number, forward and backward. (NS)			
2	I can recognise the place value of each digit in a two-digit number (tens, ones)			
3	I can identify, represent and estimate numbers using different representations, including the number line. (NS)			
4	I can compare and order numbers from 0 up to 100; use <, > and = signs. (NS)			
5	I can read and write numbers to at least 100 in numerals.			
6	I can read and write numbers to at least 100 in words.			
7	I can use place value and number facts to solve problems.			
	Number – addition and subtraction			
8	I can solve problems using objects and pictures, including those involving numbers, quantities and measures. (NS) With 3 steps. (M)			
9	I can solve problems using my knowledge of mental and written methods. (NS)			
10	I can recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 (NS) and beyond. (M)			
11	I can add and subtract a two-digit number and ones using objects, pictures, and mentally. (NS)			
12	I can add and subtract a two-digit number and tens using objects, pictures, and mentally. (NS)			
13	I can add and subtract 2 two-digit numbers using objects, pictures (NS) and mentally (M). I can add several two-digit numbers. (M)			
14	I can add three one-digit numbers using objects, pictures, and mentally.(NS)			
15	I can show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot. (N)			
16	I can recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems. (NS)			
	Number – multiplication and division			
17	I can recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. (NS)			
18	I can calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs. (NS)			
19	I can show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.(NS)			
20	I can solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts. (M)			

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