



# My Reading Targets

Name: .....

Statement Number	English Year 2 - Statutory requirements	1	2	3
<b>Reading – Word Reading</b>				
1	I can continue to apply phonic knowledge and skills to decode words and my reading is fluent.(NS)(M)			
2	I can accurately blend sounds in words and recognise alternative sounds for graphemes.(NS)			
3	I can accurately read words of 2 or more syllables.(NS)			
4	I can read words that contain common suffixes.(NS)			
5	I can read more tricky words.(NS)			
6	I can read most words quickly and accurately without the need to sound out words I know.(NS)			
7	I can accurately read aloud books and use my phonic knowledge confidently to sound out unfamiliar words.(NS)			
8	I can re-read books to build up my fluency and confidence in word reading.			
<b>Reading – Comprehension</b> <b>Develop pleasure in reading, motivation to read, vocabulary and understanding.</b> <b>Understand the books I read and those I listen to.</b>				
9	I can listen to, discuss and express views about a wide range of contemporary and classic poems, stories and non-fiction. (NS)(M)			
10	I can discuss the sequence of events in books and how items of information are related.(NS)			
11	I am becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales.(NS)			
12	I understand that non-fiction books are structured in different ways.(NS)			
13	I can recognise simple repeating phrases in stories and poetry.(NS)			
14	I can discuss and explain the meanings of words, linking new meanings to known vocabulary.(NS)			
15	I can identify and discuss my favourite words and phrases.(NS)			
16	I can learn poems by heart, talk about them and recite, with appropriate intonation to make the meaning clear.(NS)			
17	I can use what I already know or background information and vocabulary provided by the teacher to understand the book.(NS)			
18	I can check the text makes sense as I read and correct my mistakes.(NS)			
19	I can say what is happening in the book by talking about what is being said and done.(NS)			
20	I can answer and ask questions about the book.(NS)			
21	I can predict what might happen.(NS)			
22	I can discuss what is read to me, and what I can read for myself, taking turns and listening to what others say.(NS)			
23	I can explain clearly my understanding of what is read to me and what I can read for myself.(NS)			