



My Writing Targets

Name:.....

Statement Number	English Year 2 - Statutory requirements	1	2	3
Writing - Transcription Spelling				
1	I can spell words using my phonics. (N)			
2	I can use alternative spellings for the sounds I know. (N)			
3	I can spell most common tricky words.(N)			
4	I can use an apostrophe to show a contraction e.g. <i>can't /don't</i> (N)			
5	I can use an apostrophe to show possession e.g. <i>Megan's book.</i> (N)			
6	I can spell some common homophones and near-homophones, and know the difference in meaning e.g. <i>there/their/they're</i> (N)			
7	I can add suffixes to spell longer words, including –ment, -ness, -ful, -less, -ly. (N)			
8	I can apply simple spelling rules. (N)			
9	I can write from memory simple sentences dictated by the teacher. (N)			
Writing - Transcription Handwriting				
10	I can form lower-case letters of the correct size relative to one another. (N)			
11	I can start to join my handwriting. (N)			
12	I can write capital letters of the correct size. (N)			
13	I can write digits correctly. (N)			
14	I can leave the correct space between words. (N)			
Writing - Composition				
15	I can write for different purposes e.g. about personal experiences and those of others, real events, poetry (N)			
16	I can plan or say aloud what I am going to write about. (N)			
17	I can write down ideas and/or key words, including new vocabulary. (N)			
18	I can rehearse orally what I want to write, sentence by sentence. (N)			
19	I can re-read my writing to check that it makes sense and correct it. (N) (M)			
20	I can check and amend my writing for errors in spelling, grammar and punctuation. (N) (M)			
21	I can evaluate my writing with the teacher or other children. (N)			
22	I can read aloud my writing with appropriate intonation.			

