



My Reading Targets

Name:.....

Statement Number	English Year 3 - Statutory requirements	1	2	3
Reading – Word Reading				
1	I can apply my growing knowledge of root words, prefixes and suffixes (etymology and morphology), both to read aloud and to understand the meaning of new words I meet.			
2	I can read further unusual words, noting the unusual correspondences between spelling and sound, and where these occur in the word.			
3	I can read fluently and with expression.			
Reading – Comprehension Develop positive attitudes to reading and understanding of what they read by:				
4	I can listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.			
5	I can read books that are structured in different ways and I can read for a range of purposes.			
6	I can use a dictionary to check the meaning of words that I have read.			
7	I am becoming more familiar with a wide range of books, including fairy stories, myths and legends, and can retell some of these orally.			
8	I can identify themes and structures in a wide range of books.			
9	I can prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.			
10	I can discuss words and phrases that capture the reader's interest and imagination.			
11	I can recognise some different forms of poetry [for example, free verse, narrative poetry].			
Understand what they read, in books they can read independently, by:				
12	I can check that the text makes sense, discussing my understanding and explaining the meaning of words in context.			
13	I can ask questions to improve my understanding of a text.			
14	I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.			
15	I can predict what might happen from details stated and implied in a text.			
16	I can identify the main ideas drawn from more than one paragraph and summarise these.			
17	I can identify how language, structure, and presentation contribute to meaning.			
18	I can retrieve and record information from non-fiction.			
19	I can participate in discussions about both books that are read to me and those I can read for myself, taking turns and listening to what others say.			