



# My Writing Targets

Name:.....

Statement Number	English Year 3 - Statutory requirements	1	2	3
<b>Writing - Transcription Spelling</b>				
1	I can use further prefixes and understand how to add them, eg: im, dis, re, mis, sub, inter, super, anti, auto. (B)(WT)			
2	I can use further suffixes and understand how to add them, eg: -ation, -ly, -ous. (B)			
3	I can spell further homophones from a selection, eg: accept/except. break/brake, plain/plane. (B)(WT)			
4	I can spell words that are often misspelt.(WT)			
5	I can place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's].(B)(WT)			
6	I can use the first two or three letters of a word to check its spelling in a dictionary.			
<b>Handwriting</b>				
7	I can use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.(B)(WT)			
8	I can increase the legibility, consistency and quality of my handwriting [for example, by ensuring that the down strokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch.(B)(WT)			
<b>Writing - Composition</b>				
<b>Plan their writing by:</b>				
9	I can discuss writing similar to that which we are planning to write in order to understand and learn from its structure, vocabulary and grammar (B)			
10	I can discuss and record ideas in order to plan my writing. (B)			
<b>Draft and write by:</b>				
11	I can compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures improving conjunctions and fronted adverbials. (B) (WT)			
12	I can organise paragraphs around a theme.(B) (WT)			
13	In narratives, I can create settings, characters and plot. (WT)			
14	In non-narrative material, I can use simple organisational devices [for example, headings and sub-headings]. (B)			
<b>Evaluate and edit by:</b>				
15	I can assess the effectiveness of my own and others' writing and suggest improvements. (B) (WT)			
16	I can propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences.(B) (WT)			
17	I can proof-read for spelling and punctuation errors.(B) (WT)			
18	I can read aloud my own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.(B)			

