



My Writing Targets

Name:.....

Statement Number	English Year 5 - Statutory requirements	1	2	3
Writing - Spelling				
1	I can use further prefixes and suffixes and understand the guidance for adding them. (NS)			
2	I can spell some words with 'silent' letters [for example, knight, psalm, solemn]. (NS)			
3	I can continue to distinguish between homophones and other words which are often confused. (NS)			
4	I can use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically.(NS)			
5	I can use a dictionary to check the spelling and meaning of words. (NS)			
6	I can use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary.(NS)			
7	I can use a thesaurus.(NS)			
Handwriting and Presentation				
8	I can choose which shape of a letter to use when given choices and decide whether or not to join specific letters. (NS)			
9	I can choose the writing implement that is best suited for a task. (NS)			
Writing - Composition				
Plan their writing by:				
10	I can identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for my own.(NS) (A)			
11	I can note and develop initial ideas, draw on reading and research where necessary.(NS)(A)			
12	In writing narratives, I can consider how authors have developed characters and settings in what I have read, listened to or seen performed.(NS)(A)			
Draft and write by:				
13	I can select appropriate grammar and vocabulary and understand how such choices can change and enhance meaning.(NS)(A)			
14	In narratives, I can describe settings, characters and atmosphere and integrate dialogue to convey character and advance the action.(NS)			
15	I can précise longer passages.(NS)			
16	I can use a wide range of devices to build cohesion within and across paragraphs.(NS)(A)(M)			
17	I can use further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining].(NS)(A)			
Evaluate and edit by:				
18	I can assess the effectiveness of my own and others' writing.(NS)(A)(M)			
19	I can propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.(NS)(A)(M)			
20	I can ensure the consistent and correct use of tense throughout a piece of writing.(NS)			
21	I can ensure correct subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register (style).(NS)			
22	I can proof-read for spelling and punctuation errors.(NS)			
23	I can perform my own compositions, using appropriate intonation, volume, and movement so that meaning is clear.			

