

# Evidencing the impact of the Primary PE and sport premium

Burghfield St Mary's Primary School  
July 2022

Commissioned by



Department  
for Education

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### Burghfield St Mary's Sports Premium 2021-2022

Fund Spend and Actions
<u>Progress</u> Specialist sports coaching and training provided across all year groups Swimming catch up for the year 5 children Return to active playtimes and play shop leaders and play leaders Return to inter school sports competitions post COVID Train school staff (Teaching Assistants) to be qualified sports coaches. Extend after school extra-curricular activities for the children

#### Core expenditure

Specialist Teaching/ Coaching	£15534	Dance/ Gymnastics/ Striking and Fielding Games
PE Coordinator Role	£360	Support curriculum development of PE, including non-contact time
Swimming catch up	£1070	Support pupils achieving end of key stage objectives
Sports resources	£1361	Support playtime and lesson resources
Targeted support	£2590	

Swimming	78% of pupils in year 5 meet the end of key stage swimming requirements <ul style="list-style-type: none"> <li>• swim competently, confidently and proficiently over a distance of at least 25 metres</li> <li>• use a range of strokes effectively</li> <li>• perform safe self-rescue in different water-based situations</li> </ul>
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1. Quality of teaching for all				
Desired outcome	Action/ approach	Impact	Staff lead	Implementation review
Develop and support provision both in and outside of the school environment.	Full PE and sport curriculum / co-curriculum audit.	Develop play activities led by Year 6 children are effective and have purpose.	JF/ AG	Half termly

	<p>Develop (re-establish) Year 5 Toy Shop Leaders and 6 Play Leaders.</p> <p>Purchase more sports/ play equipment for the children, with the year 5 and 6 children assessing the equipment needed.</p>	<p>Encourage more physical play at lunchtimes to increase physical activity and social interaction.</p> <p>Year 5 Play Shop Leads to re-focus on toy shop resources.</p> <p>Developing physical activity across the curriculum.</p> <p>Discussion with and observation of external sports coaches.</p>		
Development of the sports curriculum provision.	Development of the progression of skills across the school, including skills supported by external coaches.	Improved confidence of children accessing PE programme across the year groups.	BT	Termly
2. Targeted support				
Desired outcome	Action/ approach	Impact	Staff lead	Implementation review
Develop skills in KS1 and Year 3 to support cross curricular learning and development.	Extend curricular opportunities for lower school (Years 1-3).	Links between personal development and the impact it can have on writing, relationships, learning stamina etc. For Year 3 children to explore their attitudes to self and school.	AG/ RP	End of summer term
	Focus on external sports coaching and skills for years 1 and 2 (including staff CPD).		AG	Half termly
Enrol school teams in external competitions as they re-start post COVID. Children given the opportunities to take part in competitive sports.	COVID restrictions prevented previous opportunities, explore competitive opportunities with other schools.	Limited opportunities, including difficulties with transport.	AG	Termly
Opportunities for younger children (Years 1 and 2) to participate in competitive external sports festivals.	Use Sports Network across West Berkshire to encourage take up and opportunities for younger children.	Unsuccessful with other schools, however able to offer more opportunities for skills coaching through after school clubs.	AG	Termly

Offer Year 6 pupils the chance to participate in activities not available on the school site.	Explore opportunities to re-start residential visits for the year 6 pupils.	Limited availability and substantial price increase for residential trips. An alternative 4 day programme has been organised for the year 6 children at a local water sports centre.	AG	
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**Evaluation July 2022**

- Strong take up by infant children for extra-curricular sports with additional session offered each week. PPG children supported to access the club
- Sports coaches providing good skills progression for all the children, with additional CPD for staff
- Good programme for the year 5 swimming, however there was very limited access to swimming pools. The nearest available pool with suitable sessions was 6.5 miles away. Unfortunately, our local swimming pool attached to the secondary school was unable to offer us sessions (except for last few weeks of the summer term).
- Local water sports centre has proved to be very good. It has been able to offer the children a range of sports and the opportunity for them to continue outside of the school timetable. Thus further increasing their long term access to sports activities. Our PPG children were supported to ensure they had access to the water sports. This is an aspect of post COVID that has proved to be successful and the school will continue with this.
- The school has experienced difficulties with external sports competitions. This has included COVID outbreaks in schools, and then the reluctance to take part. Transport difficulties for children to take part in competitions outside of the school day. Staffing the sports competitions outside of the school day. The school now is actively exploring opportunities to have qualified staff member sports coaches that are able to support this provision.